



January 13, 2019

**Assistant Professor of the Practice, HIM**

Medaille College seeks a full-time, Assistant Professor of the Practice to teach in the Bachelor of Professional Studies in Health Information Management program. The position is in the Department of Business, Management & Leadership at the Buffalo Campus. Faculty members are expected to engage in continuing scholarly development and academic advising, as well as perform department and college-wide service. Position may require online course development. Experience with online/hybrid teaching a plus.

The successful candidate will have a minimum of a Master's Degree, and will be credentialed as a Registered Health Information Administrator (RHIA) or Registered Health Information Technician (RHIT) with significant practitioner experience. This is a twelve-month position. Prior teaching experience is preferred. Must have a strong commitment to teaching in a small college setting and to the education of diverse populations, a perceived ability to work productively with students, and the ability to work effectively with others in a collegial environment dedicated to student learning.

Medaille's HIM program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIM).

Medaille is a growing, private, four-year, liberal arts-based college in Buffalo, New York, serving the educational needs of a diverse student body in Western New York and Southern Ontario through a variety of undergraduate and graduate programs ([www.medaille.edu](http://www.medaille.edu)).

Cover letter, resume and three references should be electronically submitted to Barbara Bilotta, Director of Human Resources, Medaille College. Please refer to [www.medaille.edu/jobs](http://www.medaille.edu/jobs) to apply. Review of applications will continue until position is filled. No phone calls please.

*Medaille College invites applications from all qualified individuals. We are committed to a diverse faculty, staff and student body and we support faculty development within a collegial team atmosphere.*